

Update on portfolios and their use by non-trainees

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Non-trainees- who are they?

Specialty and Associate specialist doctors (SAS doctors)

- Specialty experience
- Same employer several years
- May move to a different post to gain specific experience eg CESR

Non-trainees- who are they?

Locally employed doctors (LEDs)

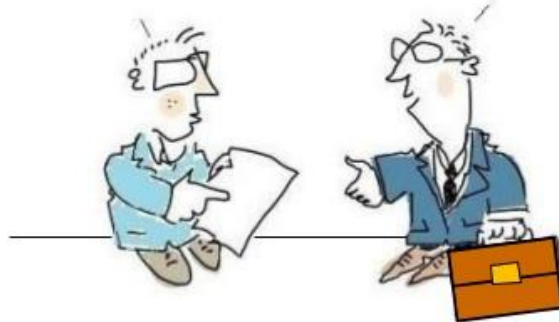
- Diverse group -Trust grade/Fellow posts/Medical Training Initiative
- variety clinical experience, training needs and career paths
- Post foundation/pre-specialty

Why do we need an e-portfolio?

Portfolio Management

*Can we put this project
in the portfolio?*

*In the afternoon. I've got my
lunch sandwich in it now*



Why do these non-trainees need a portfolio?

HEE “ professional development is associated with a mature and engaged workforce delivering quality patient care.”

PDP. “Helps to focus development prevent drifting”
(especially LEDs)

If CESR route and will need evidence

May need evidence for appraisal/revalidation

Maynards
Bassetts

LIQUORICE
ALLSORTS

made with
Natural
Colours & Flavours



e 190 g

Examples of portfolios for non-trainees

Royal College of Psychiatrists: Recognised need for improvement- looking at access for SAS doctors to e-portfolio via CESR committee

Royal College of Physicians : SAS and LED doctors have access to e-portfolio

Open to members/non-members alike for a fee.

Examples of portfolios for non-trainees

Royal College of Obstetrics and Gynaecology: Allow access to e-portfolio for SAS doctors considering CESR for a fee.

Royal College Surgeons SAS doctors have access to e-portfolio for a fee.

Examples of portfolios for non-trainees

Royal College of Anaesthetists

Lifelong learning platform.

Went live June 2018

Available to all training and non-training members

Mobile friendly

The screenshot displays the RCOA Lifelong Learning web application. The interface includes a header with the RCOA logo and 'Lifelong Learning' text. Below the header, there are several main sections:

- Logbook:** A section on the left with a 'View Logbook' button.
- New Entry:** A section in the middle-top with a list of activities including 'Work-based Learning', 'Training Activity', and 'Research/Reflection'.
- Development:** A section in the middle-bottom with a list of activities including 'Network Development', 'Work-based Learning', 'Work-based Learning', 'Work-based Learning', 'Work-based Learning', and 'Work-based Learning'.
- Progress:** A section on the right featuring a donut chart and a 'Review Certificate' button. The chart shows progress for 'Certificate 1', 'Certificate 2', 'Certificate 3', and 'Certificate 4'.
- Recent Entries:** A table at the bottom showing a list of recent entries with columns for Title, Date, Status, Reviewer, and Date Entered.

Title	Date	Status	Reviewer	Date Entered
Professional Development	01/05	Approved	Educational Supervisor	23 May 2018
Professional Development	01/05	Submitted	Educational Supervisor	23 May 2018
Professional Development	01/05	Submitted	Educational Supervisor	23 May 2018

<https://www.youtube.com/watch?v=ktbekVRAQEO&t=2m07s>

Horus Ancient Egyptian National Deity



Horus e-portfolio

Horus is e-portfolio. Available for foundation grade doctors and LEDs working in those Trusts where available. FREE

- reflections and personal development plans
- meetings with supervisors
- supervised learning events
- 360° feedback (TAB)
- additional evidence of achievement of competences

What LEDs cannot use Horus for

- as an assessment tool
- sign any health or probity declarations
- complete their Form R (self declared revalidation)
- ARCP
- F1CC or FPCC
- receive an Alternative Certificate of Foundation Competence

SAS doctors' survey

Key findings

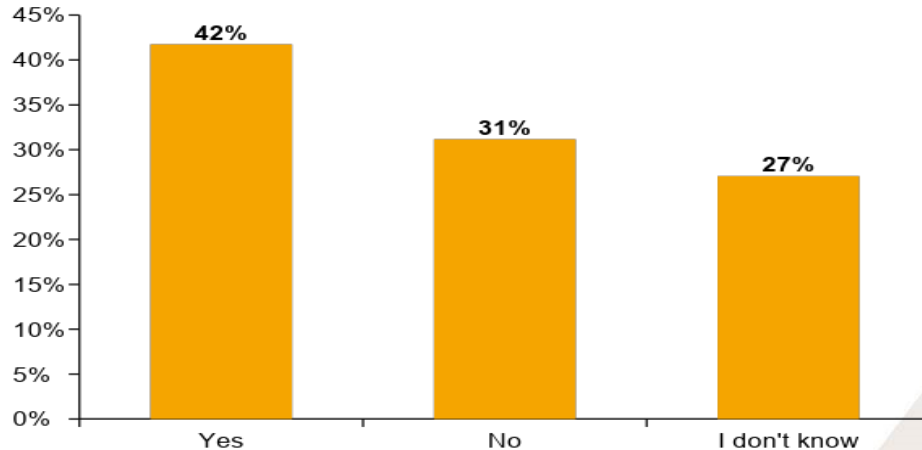
June 2018

Survey background

- 943 SAS doctors were invited to share their views on how the FSRH could best support them
- 170 responses generated – 18% response rate

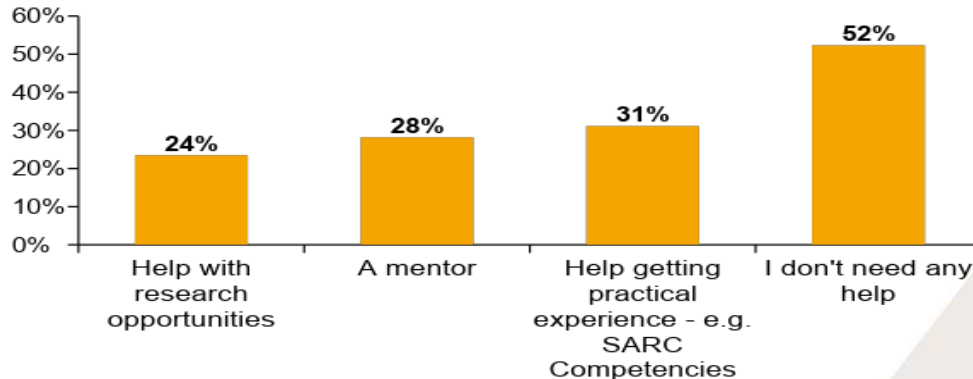
Q3. Are you interested in FSRH's Community Sexual and Reproductive Health (CESR) qualification?

- 42% were interested. 27% were unsure...



Q4. Would you like some help with any aspects of the CESR qualification?

- Evenly split between help with research, mentoring and practical experience
- 52% said 'no' with reasons such as "retirement", "too late in my career"



“Support with CESR and a link in with other doctors interested in it.”

“It would be useful to have a summary of the process/ curriculum areas...this would make it easier to work out how possible the task might be and what additional experience may be required.” ©FSRH

Q5. As an SAS doctor, are there any ways that FSRH can support you better to help you address specific challenges of being in this role?

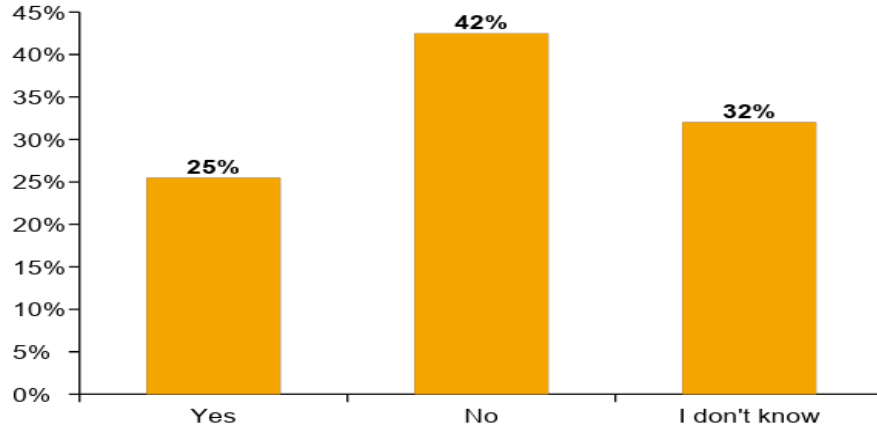
- Recognition of SAS doctors' leadership and importance of role
- Raising profile and voice
- Increased role in shaping FSRH programmes
- Provide one-day workshops/refresher courses
- Support the re-opening of the Associate Specialist grade
- More opportunities to present/chair at FSRH events

“Raising our profile and pushing for the re-introduction of the Associate Specialist grade nationally”

“SAS doctors do not receive the credit and appreciation they deserve. FSRH should be vocal about their importance.

Q9. Would you be interested in speaking at upcoming FSRH events?

- Raising the profile of SAS doctors through participation in events/meetings:



Faculty Sexual and Reproductive Healthcare FSRH

Spreadsheet available website and plans to make CPD diary available for SAS doctors. GMC app

Mentor scheme BASHH/FSRH. Open to consultants and SAS doctors.

matching mentors and mentees

Mentor training days.

Faculty Sexual and Reproductive Healthcare FSRH

Funding for CESR training

Links with PHE to offer projects in SRH for SAS doctors

Aim to make similar contact with other specialties

Links with RCOG SAS rep for training/education

Actively including SAS doctors in chairing/speaking at national conferences

A group of yellow Minions from the movie 'Despicable Me' are shown in a scene. In the foreground, two Minions with large, round eyes and blue overalls look surprised. One Minion in the center is holding a megaphone. The background shows other Minions and a dark, possibly outdoor setting.

**THANKS FOR YOUR ATTENTION...
NOW YOU CAN CLAP...**

**IF YOU HAVE ANY QUESTIONS, MY
FRIEND GOOGLE WILL ANSWER THEM...**